

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Vysvědčení o maturitní zkoušce z oboru vzdělání:
75-41-M/01 Sociální činnost (denní studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Maturita Certificate in:
75-41-M/01 Social Services (full-time study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- have an overview of the system of social services and basic conditions of their provision;
- participating in the delivery of social services, implement administration and administrative procedures related to the provision of social services;
- carry out primary crisis intervention and basic social counselling;
- be concerned under supervision in the social screening and social prevention;
- assist mobile and immobile clients in residency and domestic setting in ensuring basic living needs, including running the household;
- assist families in the care for a child or adult with disabilities;
- provide care for children up to three years in daily routine;
- carry out basic education of clients supporting their self-sufficiency, social mobilization and active leisure pursuits;
- prepare and implement activities required to create and maintain self-sufficiency of clients, their physical and mental health, social and work habits and needs;
- apply when working with clients (individuals or groups, children or adults) knowledge of psychology, appropriate teaching strategies and means and basic methods of social care;
- contribute to creating a safe and comfortable setting for clients, respect the rights and interests of the client.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed as Social Service Staff in various ambulatory or residential facilities and terrain services to provide direct care and personal assistance to children and adults.
He/she has the knowledge and skills applicable in the management of social services and obtained professional qualifications for regulated trades Child Care within three years of age in daily routine according to Annex No. 2 to the Act No. 455/1991 Coll., on business, as amended.
Examples of possible jobs: social services worker, personal assistant, carer.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Akademie Světlá nad Sázavou, střední škola a vyšší odborná škola Sázavská 547 Světlá nad Sázavou 582 91 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic																								
Level of the certificate (national or international) Upper secondary education completed by the Maturita examination ISCED 354, EQF 4	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; text-align: left;">Result in the general section – success rate in % Czech language and literature, foreign language:</th> <th style="width: 50%; text-align: left;">Pass requirements</th> </tr> <tr> <td>more than 87 % to 100 % excellent - 1</td> <td>1 excellent (výborný)</td> </tr> <tr> <td>more than 73 % to 87 % commendable - 2</td> <td>2 very good (chvalitebný)</td> </tr> <tr> <td>more than 58 % to 73 % good - 3</td> <td>3 good (dobrý)</td> </tr> <tr> <td>44 % to 58 % sufficient - 4</td> <td>4 satisfactory (dostatečný)</td> </tr> <tr> <td>0 % and less than 44 % insufficient - 5</td> <td>5 fail (nedostatečný)</td> </tr> <tr> <td>Mathematics and Advanced Mathematics:</td> <td>Overall assessment:</td> </tr> <tr> <td>more than 85 % to 100 % excellent - 1</td> <td>Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)</td> </tr> <tr> <td>more than 67 % to 85 % commendable - 2</td> <td>Prospěl: Pass (an examination mark is not worse than 4)</td> </tr> <tr> <td>more than 49 % to 67 % good - 3</td> <td>Neprospěl: Fail (the examination mark in one or more subjects is 5)</td> </tr> <tr> <td>33 % to 49 % sufficient - 4</td> <td></td> </tr> <tr> <td>0 % and less than 33 % insufficient - 5</td> <td></td> </tr> </table>	Result in the general section – success rate in % Czech language and literature, foreign language:	Pass requirements	more than 87 % to 100 % excellent - 1	1 excellent (výborný)	more than 73 % to 87 % commendable - 2	2 very good (chvalitebný)	more than 58 % to 73 % good - 3	3 good (dobrý)	44 % to 58 % sufficient - 4	4 satisfactory (dostatečný)	0 % and less than 44 % insufficient - 5	5 fail (nedostatečný)	Mathematics and Advanced Mathematics:	Overall assessment:	more than 85 % to 100 % excellent - 1	Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)	more than 67 % to 85 % commendable - 2	Prospěl: Pass (an examination mark is not worse than 4)	more than 49 % to 67 % good - 3	Neprospěl: Fail (the examination mark in one or more subjects is 5)	33 % to 49 % sufficient - 4		0 % and less than 33 % insufficient - 5	
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Access to next level of education / training ISCED 655/645/746, EQF 6 and EQF 7 (EQF7 only for Long first degree programmes at Master's)	International agreements																								
Legal basis Law No. 561/2004 on pre-school, basic, secondary, post-secondary and other education (School Act) as amended by later regulations Law No. 108/2006 Coll. on Social services as amended Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.																									

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> • School- / training centre-based 	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
<ul style="list-style-type: none"> • Workplace-based 		
<ul style="list-style-type: none"> • Accredited prior learning 		
Total duration of the education / training leading to the certificate		4 years / 4 256 lessons
Entry requirements Completed compulsory school education		
Additional information More information (including a description of the national qualifications system) available at: EQE , EURYDICE , NPI		
National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1		
		  <p style="text-align: center;">stamp and signature Done at Prague for the school year 2024/2025</p>

(*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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